













Fort Detrick and National Interagency Confederation for Biological Research (NICBR)

Frederick County Public Schools

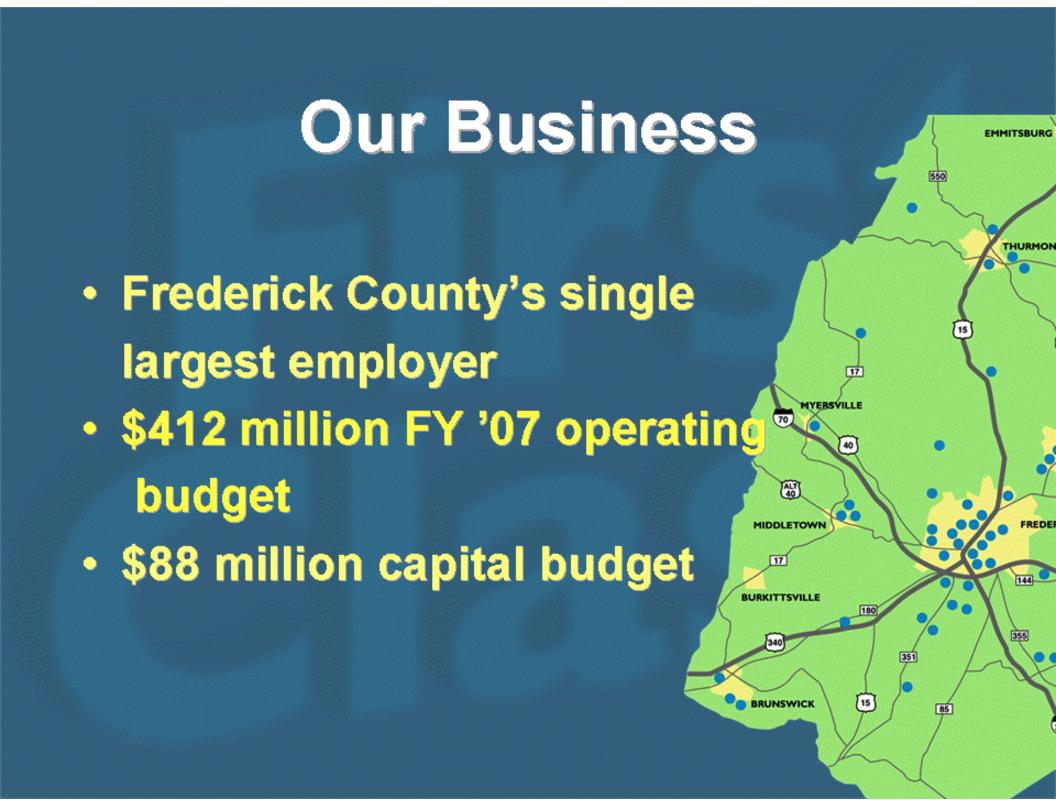
Dr. Linda Burgee Superintendent





Public Education Works in Frederick County

Education Summit 11/15/06



Our state in the state Of 24 school districts:

- 8th largest
- 5th fastest growing
- Per student:
 - >11h wealthiest district
 - >16th in spending
 - > 2nd lowest in administrative costs

MSDE 2004-05 Fact Book



Our Mission

To establish a learning environment that capitalizes on all children's natural curiosity, nurtures their desire to learn, and respects their individual learning styles

First In Maryland: Highest Graduation Rate Lowest Dropout Rate





FCPS students score above the national and state average on standardized measures including SAT and Advanced Placement



- \$33 million in scholarship offers
- Ranked among nation's top 16% for preparing students for work force

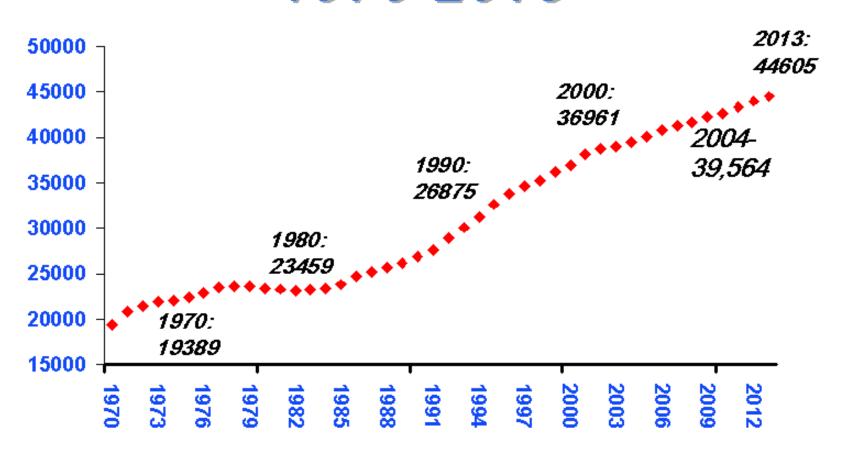
First Class

- 8,400 volunteers
- Strong PTA partnership
- 150 business and agency partners
- 500+ work-study experiences
- 270 + internships
- 700 service learning participants

40,300 Students and Their Families Increasingly diverse and complex

- 79.1% White
- 10.8% African American
- 5.9% Hispanic
- 3.8% Asian/Pacific Islander
- 0.4% Alaskan Native
- Diverse family configurations

FCPS: Total Enrollments 1970-2013



No two students arrive at school equally ready to learn

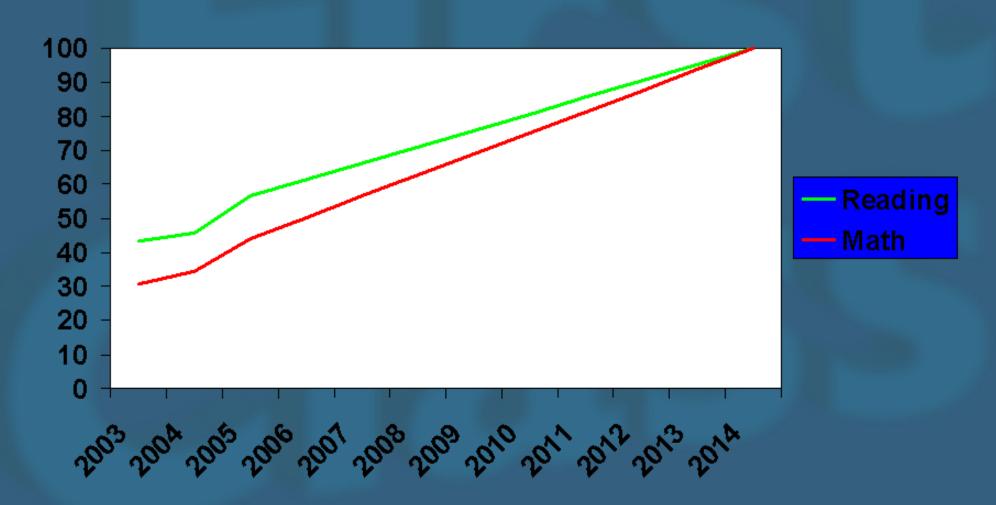
- 15% qualify for free or reduced-price meals
- 12% receive special education services
- 2% are "English Language Learners"



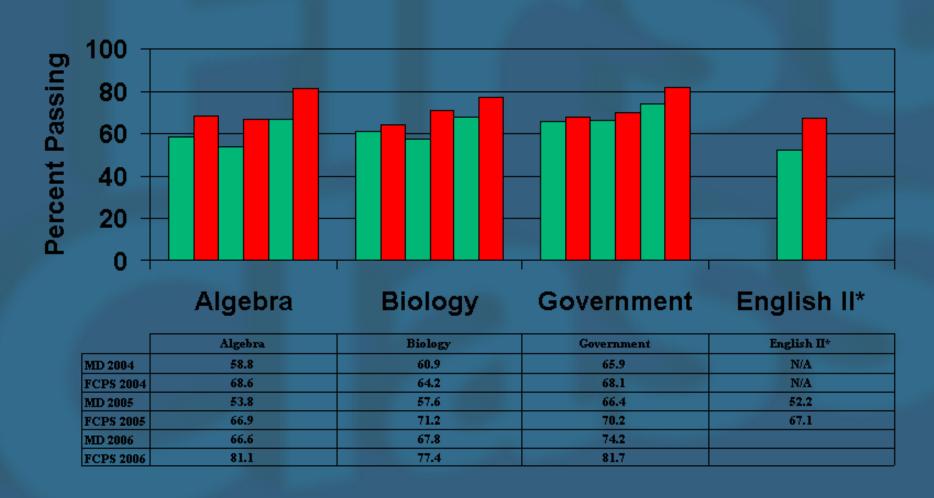
No Child Left Behind A Federal Mandate

- Goal: Eliminate achievement gaps
- High expectations for individual students, subgroups, schools
 - > All students + 8 student subgroups
 - > 20 measures
- "Adequate Yearly Progress" targets rise every year

Annual Measurable Objectives to Meet AYP

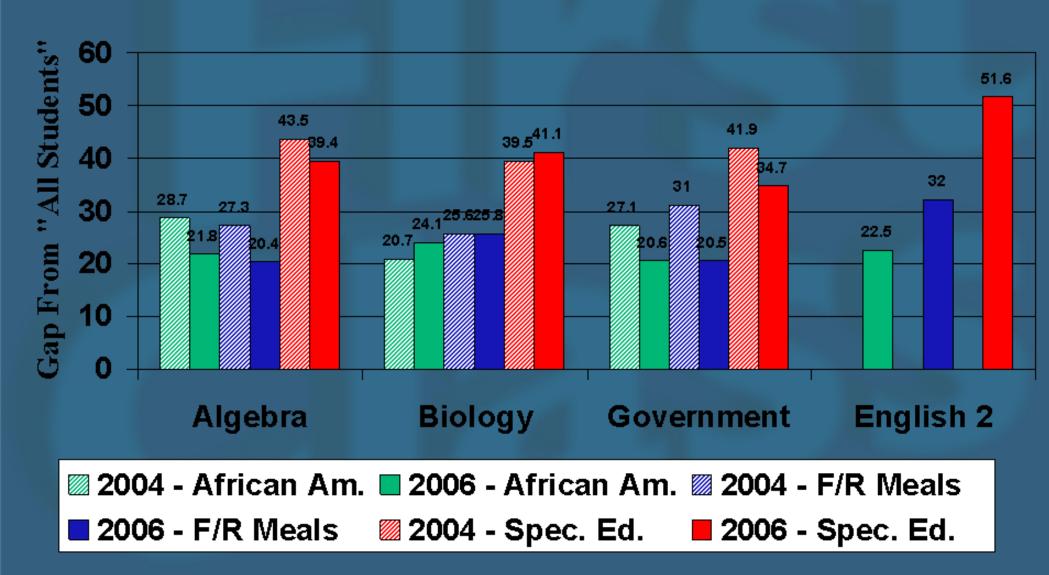


HSA Trends Maryland/FCPS Comparison



* Spring Semester only for 2005

FCPS Achievement Gaps HSA



Colleges Set the Bar Higher



University of Maryland Class of 2009

Applicants:

- 3.70 average GPA
- 1120-1330 SAT*

Admitted:

- 3.93 average GPA
- 1240-1380 SAT*

*middle 50%



Challenges

Meeting the needs of a growing and increasingly diverse student body

 Eliminating achievement gaps while assuring rigor and relevance for the 21st century

Today's Students By Age 21

- 10,000 hours of videos
- 250,000 emails, IM
- 20,000 hours of TV
- 500,000 commercials
- 28,000 hours in school
- 4,000 hours reading books

Challenges

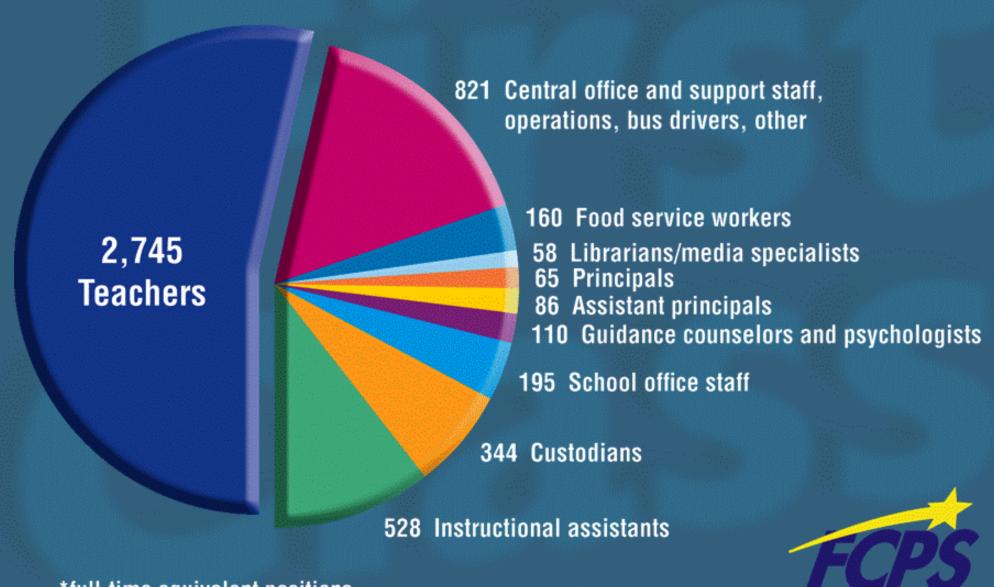
Meeting accountability measures without sacrificing other important goals

- Competing demands for resources
- Mandates that create the "plate is full" syndrome
- Addressing societal issues: social, emotional, health and safety

Our Human Resources



5,112 Employees*



*full-time equivalent positions



Teachers

- 72% hold at least a Masters' equivalency
- 72% have 6+ years of classroom experience



Teacher Salary Standing in Maryland

- 20th for beginning teachers
- 13th for Masters

Goal: Top quarter in the state

Preliminary MSDE 2006-07 data



Challenges

Recruiting and retaining a high quality workforce:

- Math and science
- Foreign language
- Special education
- Increasing meaningful involvement of families and community

Our Capital Assets



Among the County's Largest Property Owners

- 63 schools
- 7 administrative buildings
- 5 million sq. ft. under roof
- 1,500 acres of property



Modernizations: A Priority

- 26 buildings in whole or part are 30+ years old
- Top of the list at each level:
 - Linganore HS
 - West Frederick MS
 - Lincoln ES



Challenge

Securing adequate resources to address the need for new seats as well as the need for renovations



